



University/Academy: Arab Academy for Science and Technology & Maritime Transport
Faculty/Institute: College of Computing and Information Technology
Program: Information Systems

Course title	Digital Libraries
Course code	IS479

Form no. (11A) Knowledge and skills matrix for a course

Course content	Week study	Knowledge	Intellectual skills	Professional skills	General skills
Introduction to Digital Libraries	1	<ul style="list-style-type: none"> Explain the history of libraries Define Digital library 	<ul style="list-style-type: none"> Demonstrate that the study of digital library is multidisciplinary Show different digital library examples Compare digital and traditional libraries Compare digital library and World Wide Web 	<ul style="list-style-type: none"> Search for digital library examples. 	<p>G1. Demonstrate the ability to make use of a range of learning resources and to manage one's own learning.</p> <p>G7. Show the use of general computing facilities</p>
Introduction to Metadata	2	<ul style="list-style-type: none"> Define Metadata Identify the Digital Library metadata issues Identify the metadata formats Explain the functions of metadata 	<ul style="list-style-type: none"> Compare between the types of metadata 	<ul style="list-style-type: none"> Use Dublin Core metadata format Use MARC21 metadata format 	<p>G1. Demonstrate the ability to make use of a range of learning resources and to manage one's own learning.</p> <p>G7. Show the use of general computing</p>

Course content	Week study	Knowledge	Intellectual skills	Professional skills	General skills
		<ul style="list-style-type: none"> • Explain Dublin Core format • Identify Dublin Core metadata element set 			facilities
Introduction to Metadata	3	<ul style="list-style-type: none"> • Explain the characteristics of Dublin Core • Identify Dublin Core principles • Explain MARC21 format 	<ul style="list-style-type: none"> • Compare between Dublin Core and MARC 21 	<ul style="list-style-type: none"> • Convert MARC 21 to MARC XML 	<p>G1. Demonstrate the ability to make use of a range of learning resources and to manage one's own learning.</p> <p>G7. Show the use of general computing facilities</p>
Digital library Objects	4	<ul style="list-style-type: none"> • Define Digital library objects • Define Digital repository • Define handles • Define Repository Access Protocol • Define URLs and URNs • Explain web repository characteristics 	<ul style="list-style-type: none"> • Compare between URLs and URNs 	<ul style="list-style-type: none"> • Write a report that compares several digital library to each other. 	<p>G1. Demonstrate the ability to make use of a range of learning resources and to manage one's own learning.</p> <p>G7. Show the use of general computing facilities</p>
Intellectual Property	5	<ul style="list-style-type: none"> • Identify white and grey literature • Define Intellectual Property • Explain forms of IP protection • Explain copyright 	<ul style="list-style-type: none"> • Demonstrate the Digital library challenges 	<ul style="list-style-type: none"> • Write a report on top patents 	<p>G1. Demonstrate the ability to make use of a range of learning resources and to manage one's own learning.</p> <p>G7. Show the use of general computing facilities</p>

Course content	Week study	Knowledge	Intellectual skills	Professional skills	General skills
		<ul style="list-style-type: none"> • Define Patents • Identify IP and security in Digital library setting • Explain the methods of protections • Define cryptography • Identify the ways for securing the session • Identify the case against IP • Explain how to build a Digital library 			
Digital Data	6	<ul style="list-style-type: none"> • Define digital data • Explain the storage of text • Explain text compression • Explain Huffman coding • Explain Ziv-Lempel compression • Define vector images • Define raster images • Explain the image five big factors • Define Tag Image File Format • Explain file formats • Explain image technical metadata 	<ul style="list-style-type: none"> • Compare the pros and cons of different compression algorithms • Compare between vector and raster images • Compare wavelet and JPEG compression • Compare GIF 89a and JPEG images • Compare between wire recording , acetate tapes and polyester tapes • Compare between audio formats 	<ul style="list-style-type: none"> • Use Huffman coding • Construct Huffman tree • Use Ziv-Lempel for compression 	<p>G1. Demonstrate the ability to make use of a range of learning resources and to manage one's own learning.</p> <p>G7.Show the use of general computing facilities</p>

Course content	Week study	Knowledge	Intellectual skills	Professional skills	General skills
		<ul style="list-style-type: none"> • Explain why digitize audio? • Explain the digital audio basics 			
7 th week Exam	7				
GIS and maps	8	<ul style="list-style-type: none"> • Define GIS • Explain remote sensing • Explain GIS basics • Explain cartography • Define FGDC 	<ul style="list-style-type: none"> • Compare spatial and geographic 		<p>G1. Demonstrate the ability to make use of a range of learning resources and to manage one's own learning.</p> <p>G7.Show the use of general computing facilities</p>
Information Retrieval	9	<ul style="list-style-type: none"> • Define information retrieval and its motivation • Explain simple IR model. • State the IR problems • Explain the index storage • Explain stemming and stop words • Explain Boolean and vector search techniques • Explain precision and recall 	<ul style="list-style-type: none"> • Compare different IR models 	<ul style="list-style-type: none"> • Use flat files • Use inverted files • Use signature files • Construct PAT trees • Use precision and recall to measure the performance of the system 	<p>G1. Demonstrate the ability to make use of a range of learning resources and to manage one's own learning.</p> <p>G7.Show the use of general computing facilities</p>

Course content	Week study	Knowledge	Intellectual skills	Professional skills	General skills
Distributed searching	10	<ul style="list-style-type: none"> • Explain web search • Define web crawlers • Explain search strategies • Explain multi-threaded spidering • Define meta searching • Explain source-metadata problem • Define query language problem 	<ul style="list-style-type: none"> • Compare between STARTS and Z39.50 	<ul style="list-style-type: none"> • Use a spidering algorithm 	<p>G1. Demonstrate the ability to make use of a range of learning resources and to manage one's own learning.</p> <p>G7. Show the use of general computing facilities</p>
Distributed searching	11	<ul style="list-style-type: none"> • Define rank merging problem • Explain the goals of common query languages • Explain document classification • Explain dictionary based approach 	<ul style="list-style-type: none"> • . Compare query and document translation 	<ul style="list-style-type: none"> • Build a digital library 	<ul style="list-style-type: none"> • Show the use of general computing facilities.
12 th week Exam	12				
Citation indexing	13	<ul style="list-style-type: none"> • Explain citation indexing • Explain citation measurements 	<ul style="list-style-type: none"> • Compare evaluation with and without users 		<p>G1. Demonstrate the ability to make use of a range of learning resources and to manage one's own</p>

Course content	Week study	Knowledge	Intellectual skills	Professional skills	General skills
		<ul style="list-style-type: none"> • Explain Journal Impact Factor • Explain Digital library usability • Explain usability from a system viewpoint 			learning. G7.Show the use of general computing facilities
Citation indexing	14	<ul style="list-style-type: none"> • Explain the interface design • Explain the functional design • Explain the usability factors in searching • Explain hierarchical browsing • Define information visualization 	<ul style="list-style-type: none"> • Compare the varieties of user interface 	<ul style="list-style-type: none"> • Design a screen interface 	G1. Demonstrate the ability to make use of a range of learning resources and to manage one's own learning. G7.Show the use of general computing facilities
Revision	15				

Course Instructor

Name: _

Head of Department

Name:

