



**University/Academy:** Arab Academy for Science and Technology & Maritime Transport  
**Faculty/Institute:** College of Computing and Information Technology  
**Program:** Computer Science

**Form No. (12)**  
**Course Specification**

**1- Course Data**

<b>Course Code:</b> CS454	<b>Course Title:</b> Multimedia Acquisition and Communication	<b>Academic Year/Level:</b> Year 4 / Semester 8
<b>Specialization:</b> Computer Science	<b>No. of Instructional Units:</b> 2 hrs lecture 2 hrs lab	<b>Lecture:</b>

<b>2- Course Aim</b>	Standards of multimedia information systems and multimedia networks. Multimedia networks, transport protocols, multicast, and resource management. Audio compression standards, and still images and video compression standards (JPEG, MPEG-1 and MPEG-2). Video conferencing standards, video servers, and digital libraries. Multimedia real-time processing, multimedia enhanced computer systems.
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**3- Intended Learning Outcome:**

<b>a- Knowledge and Understanding</b>	<p><b>Students will be able to demonstrate knowledge of:</b></p> <p><b>K16.</b> Know and understand the principles and techniques of a number of application areas informed by the research directions of the subject, such as artificial intelligence, natural language processing, data mining, databases and computer graphics.</p> <p><b>K17.</b> Show a critical understanding of the principles of artificial intelligence, image, and pattern recognition.</p> <ul style="list-style-type: none"><li>• Know the elements of multimedia systems (K16,K17)</li><li>• Define basic terminology and concepts of multimedia(K16,K17)</li><li>• Describe the multimedia applications(K16,K17)</li><li>• Explain text representations in multimedia data(K16,K17)</li><li>• Explain procedures of image capture and image display. (K16,K17)</li><li>• Define resolution and quantisation. (K16,K17)</li><li>• Know about colour and colour spaces, storage of images in memory, and display devices(K16,K17)</li><li>• Know video coding and video content acquisition. (K16,K17)</li><li>• Clarify the effects of digitization on video content. (K16,K17)</li><li>• Know audio coding and audio content acquisition. (K16,K17)</li><li>• Know about quantizer, quantization error, and quantization</li></ul>
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	<p>noise. (K16,K17)</p> <ul style="list-style-type: none"> <li>• Explain sound compression, transmission, and authoring. (K16,K17)</li> <li>• Explain in depth various Audio formats. (K16,K17)</li> <li>• Know about transparency, compression ratio, transcoding and editing(K16,K17)</li> <li>• Explain downsampling and compressed representation scalability</li> <li>• Investigate different Lossy Compression algorithms(K16,K17)</li> <li>• Explain color profile and syntax and structure of JPEG Image compression standard. (K16,K17)</li> <li>• Know the basics of Computer and Multimedia Networks. (K16,K17)</li> <li>• Explain access networks and physical media. (K16,K17)</li> <li>• Explain application, transport &amp; Network Layers. (K16,K17)</li> <li>• Know the basics of Multimedia Network Applications(K16,K17)</li> <li>• Explain in details different Protocols and Architectures(K16,K17)</li> </ul>
<p><b>b- Intellectual Skills</b></p>	<p><b><u>By the end of the course, the student acquires high skills and an ability to understand:</u></b></p> <p><b>I18.</b> Solve computer science problems with pressing commercial or industrial constraints.</p> <p><b>I19.</b> Generate an innovative design to solve a problem containing a range of commercial and industrial constraints.</p> <ul style="list-style-type: none"> <li>• Identify text attributes</li> <li>• Interpret basic design principles</li> <li>• Compare theoretically between the different color spaces.</li> <li>• Compare current computer vision capabilities against human vision.</li> <li>• Compare between different digital audio formats</li> <li>• Compare between mid-riser and mid-tread</li> <li>• Analyse the stochastic process involved in quantization</li> <li>• Differentiate between different lossless algorithms with respect to aforementioned criteria.</li> <li>• Analyse the efficacy of lossy and lossless compression.</li> <li>• Identify the network structure.</li> <li>• Analyse different Internet protocol stacks.</li> <li>• Identify the application architectures.</li> <li>• Analyse Web and HTTP, Network layer connection, connection-less service and Transport Layer — TCP and UDP.</li> <li>• Identify the classes of MM applications: stored streaming, live streaming and interactive (real-time)</li> <li>• Identify various protocols for real-time interactive applications RTP,RTCP,SIP</li> <li>• Analyse QoS guarantees</li> </ul>
<p><b>c- Professional Skills</b></p>	<p><b><u>By the end of the course the student will have the ability to:</u></b></p> <p><b>P16.</b> Apply the principles of effective information management, information organization, and information-retrieval skills to information of various kinds, including text, images, sound, and video. Evaluate different multimedia tools</p> <ul style="list-style-type: none"> <li>• Practice implementation skills for data representation in poster</li> </ul>

	<p>analysis</p> <ul style="list-style-type: none"> <li>• Evaluate the suitability of various image representations for different applications</li> <li>• Carry out an experiment on analog vs digital Video</li> <li>• Evaluate the current emerging technologies</li> <li>• Carry out an experiment on the digitization of sound.</li> <li>• Evaluate Signal to Noise Ratio (SNR)</li> <li>• Practice digital audio to analog Conversion</li> <li>• Practice the use of Musical Instrument Digital Interface (MIDI).</li> <li>• Gain hands-on experience in: Run-Length Coding, Variable-Length Coding (VLC), Dictionary-based Coding, and Arithmetic Coding.</li> <li>• Evaluate distortion Measures, the Rate-Distortion Theory, Quantization, Transform Coding and Discrete Cosine Transform and Wavelet-Based Coding</li> <li>• Evaluate the factors that affect the performance of multimedia systems components and technologies.</li> <li>• Evaluate the technologies and the factors that affect their performance.</li> <li>• Gain hands-on experience in streaming stored audio and video and interactive Multimedia Applications</li> <li>• Practice specific and mechanisms for QoS architectures.</li> </ul>												
<b>d- General Skills</b>	<p><b>Students will be able to:</b></p> <p><b>G1.</b> Demonstrate the ability to make use of a range of learning resources and to manage one's own learning.</p> <p><b>G2.</b> Demonstrate skills in group working, team management, time management and organizational skills.</p> <p><b>G7.</b> Show the use of general computing facilities.</p> <ul style="list-style-type: none"> <li>• The course gives an overview of the Multimedia Acquisition and Communications and some issues in the field.</li> <li>• The course provides a clear view in how to create some simple Programming Projects using MATLAB software</li> </ul>												
<b>4- Course Content</b>	<table border="1"> <tr> <td data-bbox="504 1305 560 1417">1</td> <td data-bbox="564 1305 1177 1417">Outline, classify and compare the basics of Image, Video and Audio multimedia systems and different formats and representations</td> </tr> <tr> <td data-bbox="504 1424 560 1491">2</td> <td data-bbox="564 1424 1177 1491">Analyse, criticize, evaluate and implement the basic Huffman coding (Entropy coding)</td> </tr> <tr> <td data-bbox="504 1498 560 1568">3</td> <td data-bbox="564 1498 1177 1568">Analyse, criticize, evaluate and implement the Jpeg image compression standard</td> </tr> <tr> <td data-bbox="504 1574 560 1641">4</td> <td data-bbox="564 1574 1177 1641">Analyse, criticize, evaluate and implement the Mpeg video compression standard</td> </tr> <tr> <td data-bbox="504 1648 560 1715">5</td> <td data-bbox="564 1648 1177 1715">Analyse, criticize, evaluate and implement the Mp3 audio compression standard</td> </tr> <tr> <td data-bbox="504 1722 560 1789">6</td> <td data-bbox="564 1722 1177 1789">Outline the basic concepts of multimedia networking and security</td> </tr> </table>	1	Outline, classify and compare the basics of Image, Video and Audio multimedia systems and different formats and representations	2	Analyse, criticize, evaluate and implement the basic Huffman coding (Entropy coding)	3	Analyse, criticize, evaluate and implement the Jpeg image compression standard	4	Analyse, criticize, evaluate and implement the Mpeg video compression standard	5	Analyse, criticize, evaluate and implement the Mp3 audio compression standard	6	Outline the basic concepts of multimedia networking and security
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<b>5- Teaching and Learning Methods</b>	Lectures, Labs, Projects, Individual study & self-learning.												

<b>6- Teaching and Learning Methods for Students with Special Needs</b>	<ul style="list-style-type: none"> <li>• Students with special needs are requested to contact the college representative for special needs ( currently Dr Hoda Mamdouh in room C504)</li> <li>• Consulting with lecturer during office hours.</li> <li>• Consulting with teaching assistant during office hours.</li> <li>• Private Sessions for redelivering the lecture contents.</li> <li>• For handicapped accessibility, please refer to program specification.</li> </ul>
<b>7- Student Assessment:</b>	
<b>a- Procedures used:</b>	Exams and Individual Projects
<b>b- Schedule:</b>	Week 7 exam 2 Projects through the semester Week 16 Final exam
<b>c- Weighing of Assessment:</b>	7 <sup>th</sup> week exam 30% Project 1 10% Project 2 10% Lab work 10% Final exam 40%
<b>8- List of References:</b>	
<b>a- Course Notes</b>	From the Moodle on <a href="http://www.aast.edu">www.aast.edu</a>
<b>b- Required Books (Textbooks)</b>	"Video Coding for Wireless Communication Systems", Marcel Dekker, "K.N. Ngan, C.W. Yap, K.T. Tan, 2001.
<b>c- Recommended Books</b>	Fundamentals of Multimedia, Drew, Nian, Prentice Hall, 2004
<b>d- Periodicals, Web Sites, ..., etc.</b>	

**Course Instructor:**

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**Head of Department:**

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