

## CC 413 – NUMERICAL ANALYSIS

### CREDIT HOURS

3 Hours

### CONTACT HOURS (Hours/week)

Lecture: 2; Tutorial: 2

### TEXT BOOK

Steven C. Chapra and Raymond P. Canale, “Numerical Methods for Engineers with Software and Programming Applications”, McGraw Hill, latest edition.

### COURSE DESCRIPTION

Introduction to numerical methods and their applications - solve science and engineering problems - convergence - error analysis of numerical methods.

### PREREQUISITE:

CC 112 – BA 224

### RELATION OF COURSE TO PROGRAM

Required

### COURSE INSTRUCTION OUTCOMES

The student will be able to:

- Know an introduction of numerical methods and errors of computers, errors analysis, error propagation, roots of equations of one variable linear equations, Eigen values and Eigen vectors.
- Do numerical differentiation, integration, interpolation, least square error, and regression.

### TOPICS COVERED

- Solution of equations of one variable: Bisection method, False Position method, and secant method.
- Solution of equations of one variable: Successive Approximation method, and modified Successive Approximation method.
- Solution of equations of one variable: Newton Raphson method and nearly equal roots.
- Solution of equations of one variable: Berge Vieta method (of roots of polynomials).
- Error Analysis and Propagation: Types and sources of errors and ill-conditioning and instability.
- Error Analysis and Propagation: Process graphs, error propagation with examples.
- Solutions of linear equations: (Direct Methods) Gauss elimination and Gauss Jordan methods.
- Solutions of linear equations: (Direct Methods) Gauss Jordan method for Integral matrices.

- Solutions of linear equations: (Indirect Methods) Jacobi, Gauss Siedel, and conditions of convergence.
- Matrix Inversion using direct methods for solution of linear equations. Eigen values.
- Numerical Interpolation (Linear, Quadratic, and Lagrange polynomials).
- Numerical Differentiation and Integration (Mid-point integration).
- Numerical Integration (Trapezoidal, Simpson, and Gaussian integration).
- Linear and Quadratic regression.
- Lagrange regression and revision.

**CONTRIBUTION OF COURSE TO MEET THE REQUIREMENTS OF CRITERION 5:**

<b>Professional component Content</b>			
<b>Math and Basic Sciences</b>	<b>Engineering Topics</b>	<b>General Education</b>	<b>Other</b>
✓			

**RELATIONSHIP OF COURSE TO STUDENT OUTCOMES:**

<b>Student Outcomes</b>		<b>Course aspects</b>
A	An ability to apply knowledge of mathematics, science, and engineering	a <sub>1</sub> a <sub>2</sub>
B	An ability to design and conduct experiments, analyze and interpret data.	
C	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economics, environmental, social, political, ethical, health, and safety, manufacturability, and sustainability	
D	An ability to function on multi-disciplinary teams.	
E	An ability to identify, formulate, and solve engineering problems	e <sub>1</sub> e <sub>2</sub> e <sub>3</sub>
F	An understanding of professional and ethical responsibility	
G	An ability to communicate effectively	
H	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and social content	
I	A recognition of the need for, and an ability to engage in life-long learning.	
J	A knowledge of contemporary issues within and outside the electrical engineering profession.	
k	An ability to use the techniques, skills, and modern engineering tools necessary for electrical engineering practice.	k