| Arab Academy for Science and Technology and Maritime Transport Computer Science Curriculum Course Syllabus |  |  |  |  |
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| Course Code: CS449 | Course Title: <br> Functional Programming | Classificatio <br> n: <br> E | Coordinator's Name: Prof. Dr. Aliaa Youssif | Credit Hours: 3 |
| Pre- <br> requisites: <br> CS445 <br> (Structure of <br> Programming <br> Languages) | Corequisites: None | Schedule: <br> Lecture: <br> Tutorial-Lab: | 2 hours 2 hours |  |
| Office Hours: |  |  |  |  |
| Course Description: <br> Course Description: <br> The purpose of this course is to introduce the theory and practice of functional programming (FP). The characteristic feature of FP is the emphasis on computation as evaluation. The traditional distinction between program and data characteristic of imperative programming (IP) is replaced by an emphasis on classifying expressions by types that specify their applicative behavior. Types include familiar (fixed and arbitrary precision) numeric types, tuples and records (structs), classified values (objects), inductive types such as trees, functions with specified inputs and outputs, and commands such as input and output. Well-typed expressions are evaluated to produce values, in a manner that is guaranteed to be type-safe. Because functional programs do not cause side-effects we can take advantage of simple mathematical principles in reasoning about applicative behavior and analyzing the runtime properties of programs. |  |  |  |  |


| Textbook: <br> Thompson S., Haskell: The Craft of Funct | nal Programming, Addison-Wesley. |
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| References: <br> - Pratt and Zelkowitz, Programming Implementation, $4^{\text {th }}$ Edition, Prentic <br> - R. Sebesta, Concepts of Programmin Wesley. <br> - Ullman, Elements of ML Programm Hall. | Languages: Design and Hall. <br> Language, $10^{\text {th }}$ Edition, Addison- <br> ing, ML97 Edition, 2nd Edition, Prentice |
| Course Objective/Course Learning Outcome: | Contribution to Program Student Outcomes: |
| 1 Understand basic functional programming techniques. | (SO1) Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions. |
| 2 Design programs using types. | (SO2) Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline. |
| 3 Develop programs using mathematical techniques for verification and analysis. | (SO6) Apply computer science theory and software development fundamentals to produce computing-based solutions |
| 4 Use of abstract types and modules to structure code. |  |


| 5 Exploit parallelism in applications. |  |
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| Course Outline: |  |
| 1. Introducing functional programming <br> 2. Basic types and definitions <br> 3. Data types, tuples and lists <br> 4. Programming with lists <br> 5. I/O in Haskell <br> 6. Reasoning about programs <br> 7. Generalization: <br> patterns computation | 8. Higher-order functions <br> 9. Overloading, type classes and type checking <br> 10. Algebraic types <br> 11. Abstract data types <br> 12. Lazy programming <br> 13. Programming with monads <br> 14. Domain-Specific Languages |
| Grade Distribution: |  |
| 7th Week Assessment (30\%) |  |
| 12th Week Assessment (20\%) |  |
| Year Work (10\%) |  |
| Final Exam (40\%) |  |

Policies:
Attendance:
AASTMT Education and Study Regulations (available at aast.edu)
Academic Honesty:
AASTMT Education and Study Regulations (available at aast.edu)
Late Submission:
Late submissions are graded out of $75 \%$ ( 1 week late), $50 \%$ ( 2 weeks late), $25 \%$ ( 3 weeks late), 0\% (more than 3 weeks late)

