

Abstract

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On Analysing Space from a Strategic-Relational Institutional Perspective: The Cultural Park for Children in Cairo

Recent contributions to strategic spatial planning theory claim to develop a relational perspective on planning a n d space. In this paper, we explore this perspective further from its origins to the ways in which it conceptualizes various aspects of space. We focus on strategic-relational institutionalist (SRI) theory a n d introduce the Cultural Park for Children in Cairo as a case to question the relational perception a n d conceptions of space, a n d spatial strategies of different actants, spatial representations a n d frames. We conclude by indicating how a SRI approach may contribute to a greater understanding of the spatial dynamics of actants a n d their institutional frames a n d argue for the inclusion of more pluralist conceptions of space in planning processes.