

Abstract

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'Students' perception towards e-learning adoption in Higher education: The Case of Egypt'

The large number of students per class in higher education in Egypt has called for e-learning as it can serve a great number of students regardless of the class capacity. Review of Literature shows that adopting e-learning in a country with a population of 80 million like Egypt, needs clear understanding of cultural aspects and characteristics of the Egyptian students. This paper will focus on the Egyptian students as the main stakeholder in the e-learning process. It will try to identify the students' perception regarding e-learning; their e-readiness to its adoption by answering the following question: ?What is the Egyptian students' perception and e-readiness regarding e-learning adoption in Egypt? A structured questionnaire was designed and administered to target higher education students both in Alexandria and Cairo as the two main cities in Egypt. Data collected was statistically analyzed using SPSS and some mathematical formulas. Some interesting findings were discovered.