

Abstract

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Mobile Knowledge Tool kit to Create a Paradigm Shift in Higher Education Electronic

one of the main objectives of educators is to identifying inspiring interactive approach to learning, to encourage students to be more receptive co-operative in the classroom. to help educators in achieving these goals we employed constructivist epistemology constructivist cognitive psychology, together with the use of mind maps dynamic mobile knowledge (dmk) toolkit. the toolkit can serve as the foundation for a new kind of integration of internet resources all classroom, laboratory, field experiences, when used with "expert skeletal" mind maps to scaffold learning. it is our thesis that good theory-based use of the appropriate technology can increase the benefits of using mind maps in education lead to dramatically improved education. in this paper we first explored the mind maps concept, then we presented explained the advantages of dmk toolkit how this can support mind mapping integration of a whole array of learning experiences. in the last section we presented two case studies to provide the evidence of how the dmk toolkit mind maps can lead to education paradigm shift enhance the outcome of the learning experience in higher education.