

# Abstract

**Dr. Sara Yousry Saber El Gamal**

## **The Perception of Students' Regarding E-Learning Implementation in Egyptian Universities: The Case of Arab Academy for Science and Technology**

Adopting e-learning in a country with high population, with over 80 million like Egypt, needs clear understanding of the Egyptian students' characteristics, perception, &#97;&#110;&#100; cultural aspects. The large number of students per class in higher education in Egypt has even highlighted the role of &#97;&#110;&#100; the need for e-learning as it can serve a great number of students regardless of the class capacity. This paper will focus on the Egyptian students as the customer in the e-learning process. It will try to identify the students' education preference, perception regarding e-learning mode effectiveness, &#97;&#110;&#100; their e-readiness to its adoption by answering the following questions: What is the preference of the Egyptian students' regarding HE mode in Egypt? What is the students perception regarding the effectiveness of e-learning as a Higher Education mode of learning in Egypt? A structured questionnaire was designed &#97;&#110;&#100; administered to target higher education students both in Alexandria &#97;&#110;&#100; Cairo as the two main cities in Egypt. Data collected was statistically analyzed using SPSS. Findings enabled the researchers to make conclusions &#97;&#110;&#100; recommendations regarding e-learning implementation in Egypt  
Keywords: e-learning perception e-readiness cultural aspects.