A Model for Classification Secondary School Student Enrollment Approval Based on E-Learning Management System and E-Games

Hany Mohamed El-katary  
College of Computing and Information Technology, Arab Academy for Science, Technology & Maritime Transport, Cairo, Egypt

Essam M. Ramzy Hamed  
College of Computing and Information Technology, Arab Academy for Science, Technology & Maritime Transport, Cairo, Egypt

Safaa Sayed Mahmoud  
Ain Shams University Cairo, Egypt

Abstract—Student is the key of the educational process, where students’ creativity and interactions are strongly encouraged. There are many tools embedded in Learning Management Systems (LMS) that considered as a goal evaluation of learners. A problem that currently appeared is that assessment process is not always fair or accurate in classifying students according to accumulated knowledge. Therefore, there is a need to apply a new model for better decision making for students’ enrollment and assessments. The proposed model may run along with an assessment tool within a LMS. The proposed model performs analysis and obtains knowledge regarding the classification capability of the assessment process. It offers knowledge for course managers regarding the course materials, quizzes, activities and e-games. The proposed model is an accurate assessment tool and thus better classification among learners. The proposed model was developed for learning management systems, which are commonly used in e-learning in Egyptian language schools. The proposed model demonstrated good accuracy compared to real sample data (250 students).

Keyword—evaluation; learning management system; e-games; classification