Erasmus+

The EU programme for
Education, Training, Youth and Sport
2014-2020

Erasmus+: Why a new approach?

- **Education, training and youth: a changing landscape**

  - Deep economic crisis and high youth unemployment

  - Vacancies exist, but skills gaps and low employability of graduates

  - Growing requirement for high skilled jobs

  - A global competition for talent: internationalisation of education

  - Extraordinary broadening of learning offer and potential of ICT

  - Complementarity between formal, informal and non formal learning

  - Need for closer links with world of work

=> New approach necessary

Erasmus+: a new approach

- **We need:**

  - Closer links between programme and policy objectives

  - More synergies and interaction between formal, informal and non-formal learning

  - More cross-sectoral partnerships with world of work

  - A streamlined, simpler architecture

  - Stronger focus on EU added value

Link to policy objectives (1)

- **Europe 2020 targets:**
  - Raising higher education attainment from 32% to 40%
  - Reducing the share of early school leavers from 14% to less than 10%

- **ET 2020 strategy**

- **The renewed framework for European cooperation in the youth field (2010-2018)**

- **The European dimension in Sport / The EU Work Plan on Sport**

- **The strong international dimension, particularly as regards higher education and youth**

Link to policy objectives (2)

- More opportunities for VET and HE students to increase their employability through traineeships

- Foster quality improvement in all sectors through staff mobility and strategic partnerships

- Strong emphasis on cross-sector strategic partnerships and ICT projects

- New innovative actions to enhance employability and entrepreneurship (Knowledge Alliances and Sector Skills Alliances)

- New ways to trigger policy reform (Prospective Initiatives)

What's new? (1)

- **A single integrated programme**

  – Covering all education, training and youth sectors in a holistic manner, and adding sport

  – Bringing 7 existing programmes into a single coherent framework

  – Seeking to achieve greater systemic impact

What's new? (2)

- **Substantial simplications**

  - Fewer calls and large reduction in number of actions

  - More user friendly programme, easier to navigate round

  - Simplified financial managment: greater use of unit costs

- **A substantial budget increase**

  - 40% increase, benefiting all sectors

  - Additional funding from external action instruments to support international dimension of higher education

Erasmus+

Current Programmes

Lifelong Learning Programme:

Grundtvig
Erasmus
Leonardo
Comenius

Youth in Action

Interna-tional Higher Education programmes:

Erasmus Mundus, Tempus, Alfa, Edulink, bilateral programmes

One integrated Programme

Erasmus+

1. Learning mobility of individuals	2. Cooperation for innovation and exchange of good practices	3. Support for policy reform

Specific Actions:

• **Jean Monnet**

• **Sport**

Education and Culture

3 main types of Key Action

Learning mobility of individuals (KA1)

- ➲ Staff mobility, in particular for teachers, lecturers, school leaders and youth workers
- ➲ Mobility for higher education students, vocational education and training students
- ➲ Student loan guarantee
- ➲ Joint Master degrees
- ➲ Mobility for higher education for EU and non-EU beneficiaries
- ➲ Volunteering and youth exchanges

Cooperation for innovation and exchange of good practices (KA2)

- ➲ Strategic partnerships between education/training or youth organisations and other relevant actors
- ➲ Large scale partnerships between education and training establishments and business: Knowledge Alliances & Sector Skills alliances
- ➲ IT-Platforms including e-Twinning
- ➲ Cooperation with third countries and focus on neighbourhood countries

Support for policy reform (KA3)

- ➲ Open method of Coordination
- ➲ Prospective initiatives
- ➲ EU recognition tools
- ➲ Dissemination & exploitation
- ➲ Policy dialogue with stakeholders, third countries and international organisations
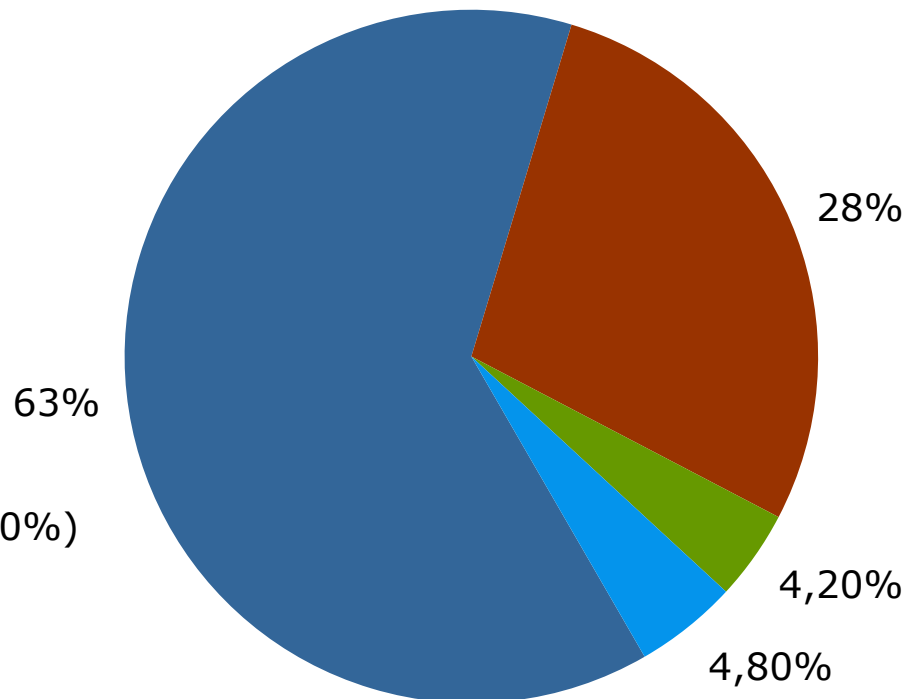
Breakdown of Education, Training and Youth budget by Key Action 2014-2020
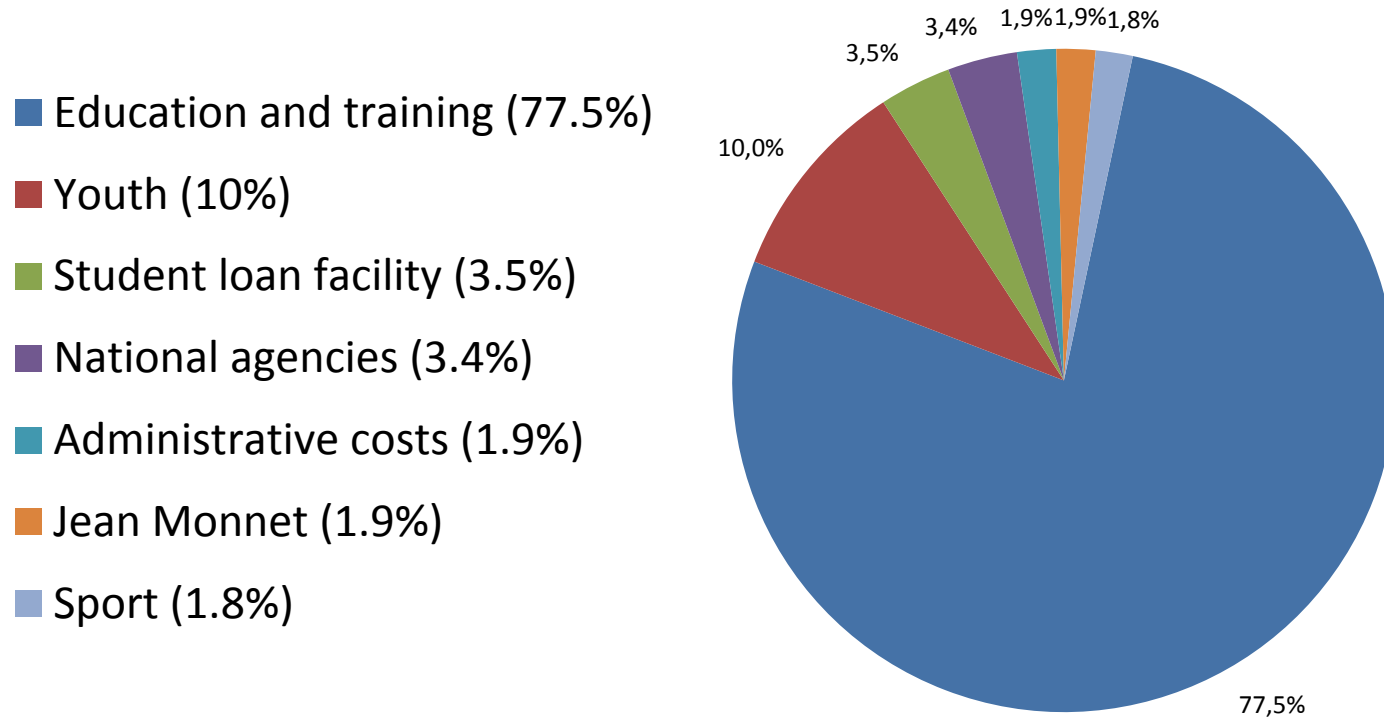
- KA1 (at least 63%)

- KA2 (at least 28%)

- KA3 (4.2%)

- Funds to be redistributed between KA1 and KA2 (4,80%)
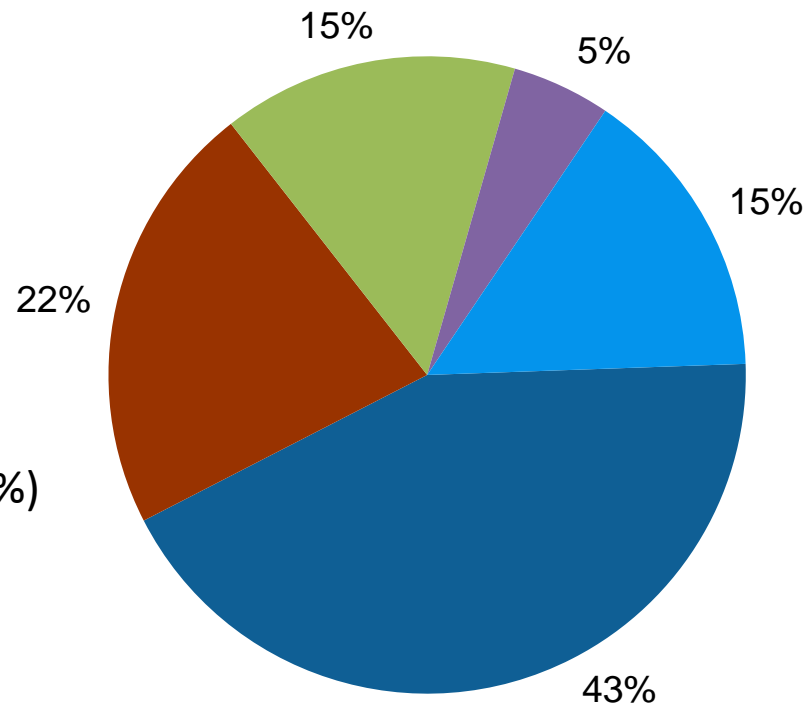
63%

28%

4,20%

4,80%

Budget allocation 2014 - 2020

- Education and training (77.5%)
- Youth (10%)
- Student loan facility (3.5%)
- National agencies (3.4%)
- Administrative costs (1.9%)
- Jean Monnet (1.9%)
- Sport (1.8%)

Breakdown of Education and Training budget by sectors

Minimum allocation by sector

- ■ Higher Education (43%)
- ■ VET (22%)
- ■ Schools (15%)
- ■ Adult Education (5%)
- ■ Remaining Funds for Allocation (15%)

Education and Culture

Opportunities for individuals

- **2 million higher education students** will study and train abroad

- **650 000 vocational students** will spend part of their education and training abroad

- **200 000** Master's students will benefit from a new **loan guarantee** scheme and more than **25 000 scholarships** for Joint Master Degrees

- **500 000 young people** to volunteer abroad and take part in youth exchanges

- **800 000 lecturers, teachers, trainers, education staff and youth workers** to teach or train abroad

Opportunities for innovation projects and exchange of good practices

- **25 000 Strategic Partnerships,** involving **125 000 institutions**/organisations, to implement joint initiatives and promote exchange of experience and know-how and links with the world of work

- **Nearly 300 Knowledge Alliances** and **Sector Skills Alliances,** involving **3500 education institutions** and enterprises working together

- More than **200 000 teachers** collaborating on line and involving more than 100,000 schools through eTwinning

SCHOOL EDUCATION

School education: main objectives

The activities will focus on common priorities related to Europe 2020 strategy/Education & Training 2020 framework, in particular:

- Reducing early school leaving

- Improving attainment in basic skills

- Reinforcing quality in early childhood education and care

School education: main activities

- **learning mobility** for pre-school and school staff

- **strategic partnerships** for cooperation between schools, local / regional authorities and other sectors

- **eTwinning:** On-line community offering services to teachers, pupils and school leaders, teacher educators and student teachers

Key Action 1: Staff mobility

Aims:

- Develop school staff competences (languages, ICT, etc.)
- Offer professional development opportunities abroad

Main activities:

- Professional development
  - Participation in structured courses/training events abroad
  - Job shadowing/observation period abroad in a partner school/other relevant organisation in the field of school education
- Teaching assignments

Key Action 2: Strategic partnerships (1)

Aims:

- Schools, local/regional school authorities, teacher training institutions and departments, and other types of organisations in different countries to develop, transfer and implement innovative practices

Main activities:

- Cross-sectoral cooperation between schools and other organisations leading to i.e. curriculum development, reinforcing basic skills, combating violence in schools
- Local consortia between local/regional authorities and schools to i.e. improve the educational offer for young people

Key Action 2: Strategic partnerships (2)

Main activities:

- Exchanges of groups of pupils on study/training periods within a project aiming at reinforcing i.e. linguistic skills and inter-cultural awareness

- eTwinning for online exchanges for teachers/online workshops/professional development of teachers, student teachers, teacher educators, involving pupils

Key action 3: Support for policy reform

Aims:

- Peer learning between high level policy makers, practitioners, participating organisations, researchers and stakeholders groups
- Development of national policies and European dialogue

Main activities:

- Transnational experimentation with innovative policy measures and transfer to other systems

HIGHER EDUCATION

Higher education: main objectives

- Increase the **skills** and **employability** of students and contribute to the competitiveness of European economy

- Improve **quality** in **teaching** and **learning**

- Implement the **Higher Education Modernisation strategy** in programme countries and raise the capacity of partner countries

- Streamline the **international dimension** in Erasmus+

- Support the **Bologna process** and **policy dialogues with** strategic **partner countries**

Key Action 1: Student mobility in HE (1)

Aims:

- Provide **more** and **better** opportunities to increase skills and competences of HE students, **attract** the best talents from abroad

Main activities:

- **Credit mobility,** including traineeships abroad: mobility for studies opened to partner countries in both directions *(NEW)*

- **Degree mobility:** excellent Joint Master courses offered by universities from Europe and in some cases partner countries attracting the very best students worldwide

- **Student loan guarantee *(NEW):*** to boost Master's degree mobility within Europe

Key Action 1: Staff mobility in HE (2)

Aims:

- Provide **more** and **better** opportunities for an increased quality in teaching and learning

Main activities:

- **Teaching assignment**: to develop innovative teaching methods, mobility opened to partner countries in both directions *(NEW)*
- **Professional development:** to improve skills and competences of both academic and non-academic staff, opened to partner countries in both direction *(NEW)*
- **Invited staff from enterprise:** to increase the relevance of curricula

Key Action 2: Cooperation for innovation (1)

HE strategic partnerships

Aims:

- To enhance stronger cooperation between HEI and with key stakeholders (enterprises, research organisations, social partners, local/regional authorities, other E&T or youth sectors) to foster quality and innovation in HE

Main activities:

- Develop, test, implement new joint curricula, joint study programmes, common modules, intensive programmes
- Develop project-based cooperation with enterprises to study real-life cases
- Exploit the potential of Open Educational Resources, collaborative and personalised learning
- Integrate various study modes (distance, part-time, modular)

Key Action 2: Cooperation for innovation (1)

Knowledge alliances

Aims:

- To enhance structured and long-term cooperation between HEI and enterprises to develop innovative ways of producing and sharing knowledge in result-driven projects, particularly in emerging fields

Main activities:

- Delivery of new multidisciplinary curricula responding to business needs

- Stimulate entrepreneurship and entrepreneurial mind-set of students, academic and company staff

- Facilitate the exchange, flow and co-creation of knowledge between HEIs and enterprises

Key Action 2: Cooperation for innovation (2)

Capacity building in HE

Main activities: 2 types of projects with Neighbouring and Enlargement countries, Russia, Asia, Latin America, Africa, Caribbean, Pacific (ACP)

- **Joint projects:** New curricula & degrees, learning and teaching methodologies, staff development, quality assurance, governance, Bologna tools
- **Structural projects:** Reforms at national level with support of authorities in Partner Countries (policy modernisation, Bologna policies, governance and management of higher education systems…)

+ Additional mobility component for ENP and Enlargement countries (without National Agency): students and staff, to and from EU, same rules as for credit mobility (max. 12 months)

Key Action 3: Support for policy reform

Aims:

- To support EU developments in HE Policy for a higher systemic impact

Main activities:

- Support the OMC, HE modernisation agenda, Bologna process
- Development and implementation of EU transparency tools (ECTS, …)
- Recognition of qualifications (NARIC)
- Network of HE reform experts in Neighbouring and Enlargement countries
- International policy dialogue
- Worldwide alumni association
- International attractiveness and promotion

VOCATIONAL EDUCATION AND TRAINING

Education and Culture

VET: main objectives

- Increasing the **employability** and **life skills** of VET learners and contributing to the competitiveness of the European economy

- Support the enhanced **European cooperation in VET** (objectives of Bruges Communiqué)

- Quality assurance

Key Action 1: VET mobility (1)

Aims:

- To increase training opportunities abroad of VET learners and to provide them with skills needed for the transition from education and training to work

Main activities:

- Traineeships abroad in a company, other workplace (public organization, NGO, etc.) or in a VET school with periods of work-based learning in a company

Key Action 1: VET mobility (2)

Aims:

- To update / acquire knowledge of work practices and/or refresh pedagogical skills of VET professionals (teachers, in-company trainers, also non-teaching staff, e.g. institution leaders, training managers, guidance counsellors)

Main activities:

- Work placement in an enterprise/training/teaching institution
- Teaching assignment at a partner institution
- Job shadowing in a teaching/training institution

Key Action 2: Cooperation for Innovation (1)

VET Strategic Partnerships

Aims:

- Transnational cooperation between VET providers and local/regional business communities

Main activities:

- Exchanging good practices and innovation in VET provisions, guidance, counselling
- Developing and delivering of new VET teaching/training materials and methods

Key Action 2: Cooperation for Innovation (2)

VET strategic partnerships

Main activities:

- To foster structured and long term cooperation among VET institutions with stakeholders (private enterprises, social partners, local/regional authorities, NGOs)

- Cross-sector cooperation to build bridges and share knowledge between different formal and informal E&T and youth sectors

Key Action 2: Cooperation for Innovation (3)

Sector Skills Alliances

Aim:

- To enhance the responsiveness of VET systems to sector-specific labour market needs, contributing to increased economic competitiveness of the concerned sector

Main activities:

- Designing and delivering curricula responding to the needs of labour market and of the learners in economic sectors
- Projects promoting work based learning
- Projects facilitating recognition of qualifications at EU level

Key action 3: Support for Policy Reform

Aims:

- To support EU policy developments and to respond to several of the specific policy objectives for VET systems

Main activities:

- Peer learning and mutual learning activities through thematic working groups

- Studies to increase quality and supply of apprenticeships (European Alliance for Apprenticeships)

- Support to EU tools (ECVET and EQAVET)

ADULT EDUCATION

Adult Education: main objectives

- Modernising and improving adult education through cooperation with other sectors

- Validation of non-formal / informal education

- Guidance systems

- Quality assurance

Key Action 1: Staff mobility

Aims:

- To develop and broaden knowledge, skills and competences

Main activities:

- Participation in structured courses/training events abroad
- Job shadowing/observation period in an adult education or other sector relevant to the organisation abroad
- Teaching assignments

Key Action 2: Strategic partnerships (1)

Aims:

- To provide quality teaching and learning opportunities for adults and to strengthen the learning offer of AE providers (focus on basic skills, active citizenship and key competences for employability)

Main activities:

- Cross-sector cooperation for exchanging experiences and best practices between organisations
- Developing, testing and validating of new curricula, teaching methods or innovative pedagogical approaches

Key Action 2: Strategic partnerships (2)

Main activities:

- Projects addressing the acquisition of basic skills (literacy, numeracy and ICT) and the provision of second chance opportunities/learning in later life

- Improving the accessibility of learning opportunities for adults

- Developing strategic cooperation between AE providers and local/regional authorities

Key action 3: Support for policy reform

Aims:

- To contribute to the development of national policies and European dialogue on AE systems and practices

Main activities:

- Support national policy reforms (e.g. building national networks and coalitions of interested groups)
- Support to awareness campaigns promoting the benefits of learning both for individuals, the economy, and society
- Peer learning activities between high level policy makers, practitioners, relevant organisations, researchers and stakeholders groups

YOUTH

Youth: general aspects

- To improve the level of **key competences and skills of young people**, including those **with fewer opportunities**, and youth workers, as well as to promote **participation in democratic life** in Europe and the labour market, active citizenship, intercultural dialogue, social inclusion and solidarity

- To foster **quality improvements in youth work**, in particular through enhanced cooperation between organisations in the youth field and/or other stakeholders

- To complement **policy reforms** at local, regional and national level and to support the development of knowledge and evidence-based youth policy as well as the **recognition of non-formal and informal learning**

- To enhance the **international dimension** of youth activities

Education and Culture

Key Action 1: Youth mobility

Main activities:

- **Youth Mobility projects** (young people and youth workers)
  - Youth Exchanges
  - European Voluntary Service
  - Structured courses: training courses, contact-making events, study visits abroad
  - Job shadowing or observation period in a youth organisation abroad (at youth organisations, education and training institutions, companies, etc.)
- Mobility projects submitted by **national/regional public bodies** and by organisations active in Corporate Social Responsibility

- Large Scale **European Voluntary Service** Events

Key Action 2 : Cooperation and innovation for good practices (1)

Strategic Partnerships

Main activities:

- Strengthened cross-sectoral cooperation between organisations for exchanges of practice

- Development, testing and/or implementation of innovative practices in the field of youth, education and training

- Validation of competences acquired through non-formal and in-formal learning at national level by referencing them to EU frameworks and using EU documentation instruments (such as Europass and Youthpass)

Key Action 2 : Cooperation and innovation for good practices (2)

Strategic Partnerships

Main activities:

- Cooperation between regional authorities to promote the development of education, training and youth systems and their integration in actions of local and regional development

- Transnational initiatives fostering entrepreneurial mind-sets and skills, to encourage active citizenship and new social enterprise creation

Key Action 2 : Cooperation and innovation for good practices (3)

Capacity Building

Aims:
*   To foster cooperation and exchanges in the field of youth between Programme Countries and Partner Countries from different regions of the world (ACP, Latin America, Asia, Industrialised Countries)

Main activities:
*   Strategic cooperation between youth organisations on the one hand and public authorities on the other hand in Partner Countries
*   Cooperation between youth organisations and organisations in the education and training fields as well as with representatives of business and labour market, as well as with NGOs

Key Action 2 : Cooperation and innovation for good practices (4)

Capacity Building

Main activities:
- Raise the capacities of youth councils, youth platforms and national, regional and local authorities dealing with youth in Partner Countries
- Enhance the management, governance, innovation capacity and internationalisation of youth organisations
- Launch, test and implement youth work practices
- Implement youth mobility activities from/to Partner Countries (Youth Exchanges, European Voluntary Service, youth workers' mobility)

Key Action 3 : Support for policy reform(1)

Aims:

- To develop youth policy cooperation at European level, promote the EU Youth Strategy and encourage structured dialogue

Main activities:

- Support to the Open Method of Coordination (peer learning, evidence-gathering)

- Support to Structured Dialogue in the field of youth (meetings between young people and decision-makers; support to SD National Working Groups)

Education and Culture

Key Action 3 : Support for policy reform(2)

Main activities:

- Support to European Youth Forum and civil society partnerships with European Youth NGOs

- Implementation of Union transparency and recognition tools: Youthpass

- European Youth Week

JEAN MONNET

JEAN MONNET activities

Aims:

- To promote excellence in European integration studies in higher education

Main activities:

- Teaching and research *(Chairs, Modules & Centres of excellence)*
- Policy debate with academic world and exchanges *(networks and projects)*
- Support to institutions or associations activities
- The creation of a Jean Monnet label
- Jean Monnet also provides operating grants to specified institutions

JEAN MONNET activities
Teaching and research

Aims to support:

Modules	40h teaching programme in the field of European Union studies
Chairs	90h teaching post with a specialisation in European Union studies
Centres of Excellence	Focal points of competence & knowledge on European Union subjects

Main activities:

- Teaching in European integration studies embodied in an official curriculum
- Conduct, monitor and supervise research on EU subjects
- Organise and coordinate human and documentary resources related to European Union studies

JEAN MONNET activities
Policy debate and exchanges

Aims to support:

| Networks | → | Enhance cooperation and promote results on high level research |
| Projects | → | Explore different methodologies, promote discussion and reflection |

Main activities:

- Foster the exchange of knowledge and expertise with a view to mutually enhancing good practices
- Enhance cooperation and create a knowledge exchange platform with public actors and the Commission services on highly relevant EU subjects
- Development of academic content and tools for specific target groups
- Joint development of content and co-teaching

Education and Culture

JEAN MONNET activities
Support to institutions or associations

Aims to support:

Institutions ➔ To enhance teacher and training activities on EU subject areas

Associations ➔ Contributing to the study of the European integration process

Main activities:

For Institutions:

- Collect, elaborate analyse and disseminate European Union facts and knowledge
- Organise Master level courses on European Union issues or professional advanced training

For Associations:

- Organise and carry out statutory activities of associations dealing with European Union studies
- Publicize European Union facts among a wider public enhancing active citizenship

SPORT

Erasmus+ contribution to Sport

Aims:

- To tackle cross-border threats to the **integrity** of sport (doping, match-fixing, violence, intolerance, discrimination)

- To promote and support **good governance in sport** and dual career of athletes

- To promote **voluntary activities,** social inclusion and equal opportunities, together with the awareness of the importance of **health-enhancing physical activity (HEPA), and equal access to sport for all**

Sport Action

Main activities supporting **grassroots sport:**

- Support for collaborative **partnerships**

- **Non-profit European sport events**, involving several countries, relating to social inclusion, HEPA, etc.

- Strengthening the **evidence base for policy making**

- **Dialogue** with relevant European stakeholders

For more information

http://ec.europa.eu/erasmus-plus

Erasmus+ will support:

- Opportunities to study, train, gain work experience or volunteer abroad.

- Education, training and youth sector staff to teach or learn abroad.

- The development of digital education and the use of ICTs.

- Language learning.

- Recognition of skills, including those learned outside the formal education system.

- Strategic Partnerships among educational institutions and youth organisations with peers in other countries in both their own sector and other sectors, in order to foster quality improvements and innovation.

- Knowledge Alliances and Sector Skills Alliances, to address skills gaps and foster entrepreneurship by improving curricula and qualifications through cooperation between the worlds of work and education.

- A loan guarantee facility for master's degree students to finance their studies in another country.

- Teaching and research on European integration.

- Exchanges, cooperation and capacity building in higher education and the youth sector worldwide.

- Initiatives to foster innovation in pedagogy, and progressive policy reform at national level through Prospective Initiatives.

- Good governance in sport and initiatives against match-fixing, doping, violence, racism and intolerance, particularly in grassroots sport.

Erasmus+ can transform your life and career.

Where can I find out more?

ec.europa.eu/erasmus-plus

How do I apply?

Please contact the Erasmus+ National Agency in your home country or the Executive Agency (EACEA) in Brussels.

ec.europa.eu/erasmus-plus/na

Join the conversation on Twitter:
#ErasmusPlus

Changing lives, opening minds

The European Union programme for education, training, youth and sport

2014-2020

Erasmus+

Erasmus+

Who will benefit?

More than 4 million young people, students and adults will gain experience and skills by studying, training or volunteering abroad through Erasmus+.

The programme will also support over 125,000 institutions and organisations to work with peers in other countries to innovate and modernise teaching practice and youth work. Together they will help ensure that young people and adults get the skills they need to succeed in today's world.

Erasmus+ replaces seven programmes with one, so it's easier to access. And changes in the rules mean it has never been simpler to apply.

Why Erasmus+?

Europe must equip its citizens with the education, skills and creativity that they need in a knowledge society. The world is changing fast, and education systems need to modernise and adapt to new ways of teaching and learning and embrace the new opportunities that exist. Education, training and non-formal youth learning are key to creating jobs and improving Europe's competitiveness. That's why Erasmus+ will make a key contribution to addressing these challenges.

Erasmus+ will provide

€14.7 billion over seven years

to strengthen education, training, youth and sport in Europe.

NATIONAL PRIORITIES for JOINT & STRUCTURAL PROJECTS
Erasmus+ KA2 – Capacity Building in Higher Education (CBHE) action

Modernisation of curriculum by developing new and innovative courses and methodologies

Modernisation of governance, management and functioning of higher education

Strengthening of relations between higher education and the wider economic and social environment

		CATEGORY A — Curriculum Development	CATEGORY B — Improving quality of education and teaching			CATEGORY C — Improving management and operation of higher education institutions						CATEGORY D — Developing the Higher Education sector within society at large								
		Valid ONLY for JOINT PROJECTS	Valid for JOINT PROJECTS and STRUCTURAL PROJECTS									Valid for JOINT PROJECTS and STRUCTURAL PROJECTS								
REGIONS	Select the country(ies)	Subject areas	Bologna process (cycle system, credit transfer, Diploma supplement, etc.)	Learning and teaching tools, methodologies and pedagogical approaches including learning outcomes and ICT-based practices (inter alia, flexible learning paths, blended courses, virtual and real mobility, practical placements etc.)	Multidisciplinarity / Interdisciplinarity	Governance, strategic planning and management of higher education institutions (including human resource and financial management)	University services such as support services for student and staff mobility, such as student counselling and guidance, social services, academic affairs, libraries, etc.	Internationalisation of higher education institutions (including recognition mechanisms and mobility, international relations capacities)	Quality assurance processes and mechanisms	Access to and democratisation of higher education including the disadvantaged groups of people and regions)	Development of research and innovative capacities (excluding research activities)	Lifelong learning, continuing education	Non-University sector at tertiary education level	Development of school and vocational education at post-secondary non-tertiary education level including in-service training for teachers and reforms to the teaching profession)	University-enterprise cooperation, employability of graduates	Qualification frameworks and recognition of qualifications	Knowledge triangle, innovation (reinforcing links between education, research and business)	Development of the higher education sector in the regions within the country	International cooperation at regional level (among countries from the same region)	Definition, implementation and monitoring of the reform policies
		A	B	B	B	C	C	C	C	C	C	D	D	D	D	D	D	D	D	D
Region 1 Western Balkans	Albania	Teacher training and education science; Social and behavioural science; Business and administration; Life sciences; Computing; Engineering and engineering trades; Manufacturing and processing; Agriculture, forestry and fishery; Social services; Personal services		X		X	X		X		X			X	X					X
	Bosnia and Herzegovina	Teacher training and education science; Humanities; Social and behavioural science; Physical sciences; Engineering and engineering trades; Manufacturing and processing; Architecture and construction; Agriculture, forestry and fishery; Health; Environmental protection	X	X				X	X			X			X	X	X			
	Kosovo*	Teacher training and education science; Social and behavioural science; Life sciences; Physical sciences; Computing; Engineering and engineering trades; Architecture and construction; Agriculture, forestry and fishery; Health; Social services				X			X			X	X	X	X	X	X			

NATIONAL PRIORITIES for JOINT & STRUCTURAL PROJECTS
Erasmus+ KA2 – Capacity Building in Higher Education (CBHE) action

Modernisation of curriculum by developing new and innovative courses and methodologies

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REGIONS		Subject areas	CATEGORY A — Curriculum Development (Valid ONLY for JOINT PROJECTS)	CATEGORY B — Improving quality of education and teaching (Valid for JOINT PROJECTS and STRUCTURAL PROJECTS)		CATEGORY C — Improving management and operation of higher education institutions (Valid for JOINT PROJECTS and STRUCTURAL PROJECTS)						CATEGORY D — Developing the Higher Education sector within society at large (Valid for JOINT PROJECTS and STRUCTURAL PROJECTS)								
			Bologna process (cycle system, credit transfer, Diploma supplement, etc.)	Learning and teaching tools, methodologies and pedagogical approaches including learning outcomes and ICT-based practices (inter alia, flexible learning paths, blended courses, virtual and real mobility, practical placements etc.)	Multidisciplinarity / Interdisciplinarity	Governance, strategic planning and management of higher education institutions (including human resource and financial management)	University services such as support services for student and staff mobility, such as student counselling and guidance, social services, academic affairs, libraries, etc.	Internationalisation of higher education institutions (including recognition mechanisms and mobility, international relations capacities)	Quality assurance processes and mechanisms	Access to and democratisation of higher education (including the disadvantaged groups of people and regions)	Development of research and innovative capacities (excluding research activities)	Lifelong learning, continuing education	Non-University sector at tertiary education level	Development of school and vocational education at post-secondary non-tertiary education level (including in-service training for teachers and reforms to the teaching profession)	University-enterprise cooperation, employability of graduates	Qualification frameworks and recognition of qualifications	Knowledge triangle, innovation (reinforcing links between education, research and business)	Development of the higher education sector in the regions within the country	International cooperation at regional level (among countries from the same region)	Definition, implementation and monitoring of the reform policies
	Montenegro	Teacher training and education science; Law; Life sciences; Mathematics and statistics; Computing; Engineering and engineering trades; Agriculture, forestry and fishery; Health; Personal services; Others (Multidisciplinary, Interdisciplinary)		X	X	X	X	X	X			X			X					
	Serbia	Teacher training and education science; Journalism and information; Business and administration; Law; Computing; Manufacturing and processing; Social services; Environmental protection; Security services; Others (Multidisciplinary, Interdisciplinary)		X			X		X		X		X							X
	Armenia	Teacher training and education science ; Business and administration; Life sciences; Physical sciences; Mathematics and statistics; Computing; Engineering and engineering trades; Architecture and construction; Agriculture, forestry and fishery; Health.	X	X		X	X	X			X				X		X			
	Azerbaijan	Teacher training and education science; Life sciences; Physical sciences; Engineering and engineering trades; Manufacturing and processing; Architecture and construction; Agriculture, forestry and fishery; Health; Transport services; Others (Multidisciplinary, Interdisciplinary)	X	X		X		X	X		X				X		X			

Call for Proposals 2016
EAC/A04/2015

NATIONAL PRIORITIES for JOINT & STRUCTURAL PROJECTS
Erasmus+ KA2 – Capacity Building in Higher Education (CBHE) action

Modernisation of curriculum by developing new and innovative courses and methodologies

Modernisation of governance, management and functioning of higher education

Strengthening of relations between higher education and the wider economic and social environment

			CATEGORY A Curriculum Development	CATEGORY B Improving quality of education and teaching		CATEGORY C Improving management and operation of higher education institutions						CATEGORY D Developing the Higher Education sector within society at large								
			Valid ONLY for JOINT PROJECTS	Valid for JOINT PROJECTS and STRUCTURAL PROJECTS								Valid for JOINT PROJECTS and STRUCTURAL PROJECTS								
REGIONS		Subject areas	Bologna process (cycle system, credit transfer, Diploma supplement, etc.)	Learning and teaching tools, methodologies and pedagogical approaches including learning outcomes and ICT-based practices (inter alia, flexible learning paths, blended courses, virtual and real mobility, practical placements etc.)	Multidisciplinarity / Interdisciplinarity	Governance, strategic planning and management of higher education institutions (including human resource and financial management)	University services such as support services for student and staff mobility, such as student counselling and guidance, social services, academic affairs, libraries, etc.	Internationalisation of higher education institutions (including recognition mechanisms and mobility, international relations capacities)	Quality assurance processes and mechanisms	Access to and democratisation of higher education including the disadvantaged groups of people and regions)	Development of research and innovative capacities (excluding research activities)	Lifelong learning, continuing education	Non-University sector at tertiary education level	Development of school and vocational education at post-secondary non-tertiary education level (including in-service training for teachers and reforms to the teaching profession)	University-enterprise cooperation, employability of graduates	Qualification frameworks and recognition of qualifications	Knowledge triangle, innovation (reinforcing links between education, research and business)	Development of the higher education sector in the regions within the country	International cooperation at regional level (among countries from the same region)	Definition, implementation and monitoring of the reform policies
Region 2 Eastern Partnership countries	Belarus	Teacher training and education science; Business and administration; Life sciences; Physical sciences; Computing; Architecture and construction; Agriculture, forestry and fishery; Health	X	X		X	X	X	X			X					X			
	Georgia	Arts; Humanities; Social and behavioural science; Journalism and information; Engineering and engineering trades; Architecture and building; Agriculture, forestry and fishery ; Health; Transport services; Others (Multidisciplinary, Interdisciplinary)		X		X	X				X				X	X		X		X
	Moldova	Teacher training and education science; Social and behavioural science; Business and administration; Life sciences; Mathematics and statistics; Computing; Engineering and engineering trades; Agriculture, forestry and fishery; Health; Environmental protection		X		X		X	X		X	X		X		X				
	Territory of Ukraine as recognised by international law	Teacher training and education science; Social and behavioural science; Life sciences; Physical sciences; Computing; Engineering and engineering trades; Architecture and construction; Health; Transport services; Security services		X	X	X			X		X				X	X	X			

NATIONAL PRIORITIES for JOINT & STRUCTURAL PROJECTS
Erasmus+ KA2 – Capacity Building in Higher Education (CBHE) action

Modernisation of curriculum by developing new and innovative courses and methodologies

Modernisation of governance, management and functioning of higher education

Strengthening of relations between higher education and the wider economic and social environment

		CATEGORY A — Curriculum Development			CATEGORY B — Improving quality of education and teaching	CATEGORY C — Improving management and operation of higher education institutions						CATEGORY D — Developing the Higher Education sector within society at large								
		Valid ONLY for JOINT PROJECTS			Valid for JOINT PROJECTS and STRUCTURAL PROJECTS							Valid for JOINT PROJECTS and STRUCTURAL PROJECTS								
REGIONS		Subject areas	Bologna process (cycle system, credit transfer, Diploma supplement, etc.)	Learning and teaching tools, methodologies and pedagogical approaches including learning outcomes and ICT-based practices (inter alia, flexible learning paths, blended courses, virtual and real mobility, practical placements etc.)	Multidisciplinary / Interdisciplinarity	Governance, strategic planning and management of higher education institutions (including human resource and financial management)	University services such as support services for student and staff mobility, such as student counselling and guidance, social services, academic affairs, libraries, etc.	Internationalisation of higher education institutions (including recognition mechanisms and mobility, international relations capacities)	Quality assurance processes and mechanisms	Access to and democratisation of higher education (including the disadvantaged groups of people and regions)	Development of research and innovative capacities (excluding research activities)	Lifelong learning, continuing education	Non-University sector at tertiary education level	Development of school and vocational education at post-secondary non-tertiary education level (including in-service training for teachers and reforms to the teaching profession)	University-enterprise cooperation, employability of graduates	Qualification frameworks and recognition of qualifications	Knowledge triangle, innovation (reinforcing links between education, research and business)	Development of the higher education sector in the regions within the country	International cooperation at regional level (among countries from the same region)	Definition, implementation and monitoring of the reform policies
Region 3 South-Mediteranean countries	Algeria	Teacher training and education science; Arts; Life sciences; Physical sciences; Mathematics and statistics; Computing; Engineering and engineering trades; Architecture and construction; Agriculture, forestry and fishery; Veterinary	X	X		X	X	X			X				X		X			
	Egypt	Teacher training and education science; Humanities; Social and behavioural science; Physical sciences; Engineering and engineering trades; Architecture and construction; Agriculture, forestry and fishery; Health; Personal services; Others (Multidisciplinary, Interdisciplinary)	X	X	X	X		X	X			X		X						
	Israel**	Teacher training and education science; Humanities; Social and behavioural science; Life sciences; Physical sciences; Mathematics and statistics; Engineering and engineering trades; Health; Social services; Environmental protection	X	X			X	X		X		X			X		X			
	Jordan	Teacher training and education science; Humanities; Physical sciences; Computing; Engineering and engineering trades; Manufacturing and processing; Architecture and construction; Agriculture, forestry and fishery; Health; Social services		X			X	X	X		X			X		X	X			
	Lebanon	Teacher training and education science; Humanities; Physical sciences; Engineering and engineering trades; Manufacturing and processing; Architecture and construction; Agriculture, forestry and fishery; Health; Social services; Environmental protection		X		X	X	X			X					X	X			X

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			CATEGORY A — Curriculum Development (Valid ONLY for JOINT PROJECTS)	CATEGORY B — Improving quality of education and teaching (Valid for JOINT PROJECTS and STRUCTURAL PROJECTS)		CATEGORY C — Improving management and operation of higher education institutions (Valid for JOINT PROJECTS and STRUCTURAL PROJECTS)						CATEGORY D — Developing the Higher Education sector within society at large (Valid for JOINT PROJECTS and STRUCTURAL PROJECTS)								
REGIONS		Subject areas	Bologna process (cycle system, credit transfer, Diploma supplement, etc.)	Learning and teaching tools, methodologies and pedagogical approaches including learning outcomes and ICT-based practices (inter alia, flexible learning paths, blended courses, virtual and real mobility, practical placements etc.)	Multidisciplinarity / Interdisciplinarity	Governance, strategic planning and management of higher education institutions (including human resource and financial management)	University services such as support services for student and staff mobility, such as student counselling and guidance, social services, academic affairs, libraries, etc.	Internationalisation of higher education institutions (including recognition mechanisms and mobility, international relations capacities)	Quality assurance processes and mechanisms	Access to and democratisation of higher education including the disadvantaged groups of people and regions)	Development of research and innovative capacities (excluding research activities)	Lifelong learning, continuing education	Non-University sector at tertiary education level	Development of school and vocational education at post-secondary non-tertiary education level including in-service training for teachers and reforms to the teaching profession)	University-enterprise cooperation, employability of graduates	Qualification frameworks and recognition of qualifications	Knowledge triangle, innovation (reinforcing links between education, research and business)	Development of the higher education sector in the regions within the country	International cooperation at regional level (among countries from the same region)	Definition, implementation and monitoring of the reform policies
	Libya	Teacher training and education science; Humanities; Journalism and information; Business and administration; Mathematics and statistics; Computing; Engineering and engineering trades; Architecture and construction; Agriculture, forestry and fishery; Health	X	X		X	X	X			X							X	X	
	Morocco	Humanities; Social and behavioural science; Business and administration; Law; Life sciences; Physical sciences; Engineering and engineering trades; Architecture and construction; Agriculture, forestry and fishery; Health	X	X		X		X	X			X			X		X			
	Palestine***	Humanities; Social and behavioural science; Business and administration; Life sciences; Computing; Agriculture, forestry and fishery; Health; Social services; Environmental protection; Security services	X	X		X			X		X	X			X		X			
	Syria	Teacher training and education science; Social and behavioural science; Journalism and information; Computing; Engineering and engineering trades; Manufacturing and processing; Architecture and construction; Health; Social services; Security services		X		X	X	X			X		X	X	X					
	Tunisia	Humanities; Business and Administration; Life Sciences; Physical sciences; Mathematics and statistics; Computing; Engineering and engineering trades; Agriculture, forestry and fishery; Health; Environmental protection		X		X		X	X						X		X	X	X	X

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NATIONAL PRIORITIES for JOINT & STRUCTURAL PROJECTS
Erasmus+ KA2 – Capacity Building in Higher Education (CBHE) action

Modernisation of curriculum by developing new and innovative courses and methodologies

Modernisation of governance, management and functioning of higher education

Strengthening of relations between higher education and the wider economic and social environment

REGIONS		Subject areas	CATEGORY A — Curriculum Development (Valid ONLY for JOINT PROJECTS)	CATEGORY B — Improving quality of education and teaching		CATEGORY C — Improving management and operation of higher education institutions						CATEGORY D — Developing the Higher Education sector within society at large								
			Bologna process (cycle system, credit transfer, Diploma supplement, etc.)	Learning and teaching tools, methodologies and pedagogical approaches including learning outcomes and ICT-based practices (inter alia, flexible learning paths, blended courses, virtual and real mobility, practical placements etc.)	Multidisciplinary / Interdisciplinarity	Governance, strategic planning and management of higher education institutions (including human resource and financial management)	University services such as support services for student and staff mobility, such as student counselling and guidance, social services, academic affairs, libraries, etc.	Internationalisation of higher education institutions (including recognition mechanisms and mobility, international relations capacities)	Quality assurance processes and mechanisms	Access to and democratisation of higher education (including the disadvantaged groups of people and regions)	Development of research and innovative capacities (excluding research activities)	Lifelong learning, continuing education	Non-University sector at tertiary education level	Development of school and vocational education at post-secondary non-tertiary education level including in-service training for teachers and reforms to the teaching profession)	University-enterprise cooperation, employability of graduates	Qualification frameworks and recognition of qualifications	Knowledge triangle, innovation (reinforcing links between education, research and business)	Development of the higher education sector in the regions within the country	International cooperation at regional level (among countries from the same region)	Definition, implementation and monitoring of the reform policies
Region 7 Central Asia	Kazakhstan	Teacher training and education science; Humanities; Life sciences; Physical sciences; Mathematics and statistics; Engineering and engineering trades; Manufacturing and processing; Veterinary; Health; Transport services	X		X	X		X	X		X	X					X			
	Kyrgyzstan	Humanities; Social and behavioural science; Business and administration; Law; Agriculture, forestry and fishery; Health; Personal services; Others (Multidisciplinary, Interdisciplinary)	X			X		X	X			X			X	X	X			
	Tajikistan	Teacher training and education science; Humanities; Business and administration; Law; Computing; Engineering and engineering trades; Manufacturing and processing; Agriculture, forestry and fishery; Health; Personal services.	X	X		X		X	X						X			X	X	
	Turkmenistan	Teacher training and education science; Business and administration; Physical sciences; Computing; Engineering and engineering trades; Manufacturing and processing; Architecture and construction; Agriculture, forestry and fishery; Health; Transport services	X	X					X		X			X		X	X	X		
	Uzbekistan	Teacher training and education science; Humanities; Physical sciences; Engineering and engineering trades; Manufacturing and processing; Architecture and construction; Agriculture, forestry and fishery; Health; Transport services; Environmental protection		X					X			X		X	X	X	X	X		

Valid for JOINT PROJECTS and STRUCTURAL PROJECTS (Category B and C)

Valid for JOINT PROJECTS and STRUCTURAL PROJECTS (Category D)

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NATIONAL PRIORITIES for JOINT & STRUCTURAL PROJECTS
Erasmus+ KA2 – Capacity Building in Higher Education (CBHE) action

REGIONS		Subject areas	Modernisation of curriculum by developing new and innovative courses and methodologies		Modernisation of governance, management and functioning of higher education						Strengthening of relations between higher education and the wider economic and social environment								
			CATEGORY A Curriculum Development	**CATEGORY B** Improving quality of education and teaching		**CATEGORY C** Improving management and operation of higher education institutions						**CATEGORY D** Developing the Higher Education sector within society at large								
			Valid ONLY for JOINT PROJECTS	Valid for JOINT PROJECTS and STRUCTURAL PROJECTS								Valid for JOINT PROJECTS and STRUCTURAL PROJECTS								
			Bologna process (cycle system, credit transfer, Diploma supplement, etc.)	Learning and teaching tools, methodologies and pedagogical approaches including learning outcomes and ICT-based practices (inter alia, flexible learning paths, blended courses, virtual and real mobility, practical placements etc.)	Multidisciplinarity / Interdisciplinarity	Governance, strategic planning and management of higher education institutions (including human resource and financial management)	University services such as support services for student and staff mobility, such as student counselling and guidance, social services, academic affairs, libraries, etc.	Internationalisation of higher education institutions (including recognition mechanisms and mobility, international relations capacities)	Quality assurance processes and mechanisms	Access to and democratisation of higher education (including the disadvantaged groups of people and regions)	Development of research and innovative capacities (excluding research activities)	Lifelong learning, continuing education	Non-University sector at tertiary education level	Development of school and vocational education at post-secondary non-tertiary education level (including in-service training for teachers and reforms to the teaching profession)	University-enterprise cooperation, employability of graduates	Qualification frameworks and recognition of qualifications	Knowledge triangle, innovation (reinforcing links between education, research and business)	Development of the higher education sector in the regions within the country	International cooperation at regional level (among countries from the same region)	Definition, implementation and monitoring of the reform policies
Region 10	South Africa	Teacher training and education science; Humanities; Physical sciences; Mathematics and statistics; Engineering and engineering trades; Manufacturing and processing; Agriculture, forestry and fishery; Veterinary; Health; Environmental protection		X		X		X		X	X			X	X		X			

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**Only Israeli entities having their place of establishment within Israel's pre-1967 borders will be considered eligible as applicant or partner organisations; the place of establishment is understood to be the legal address where the entity is registered, as confirmed by a precise postal address corresponding to a concrete physical location.

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REGIONAL PRIORITIES for JOINT & STRUCTURAL PROJECTS
Erasmus+ KA2 – Capacity Building in Higher Education (CBHE) action

REGIONS	CATEGORY A — Curriculum Development (Valid ONLY for JOINT PROJECTS) — Subject areas	CATEGORY B — Improving quality of education and teaching (Valid for JOINT PROJECTS and STRUCTURAL PROJECTS)			CATEGORY C — Improving management and operation of higher education institutions (Valid for JOINT PROJECTS and STRUCTURAL PROJECTS)						CATEGORY D — Developing the Higher Education sector within society at large (Valid for JOINT PROJECTS and STRUCTURAL PROJECTS)								
	Subject areas	Bologna process type reforms	Learning and teaching tools, methodologies and pedagogical approaches including learning outcomes and ICT-based practices (inter alia, flexible learning paths, blended courses, virtual and real mobility, practical placements etc.)	Multidisciplinary / Interdisciplinarity	Governance, strategic planning and management of higher education institutions (including human resource and financial management)	University services such as support services for student and staff mobility, such as student counselling and guidance, social services, academic affairs, libraries, etc.	Internationalisation of higher education institutions (including recognition mechanisms and mobility, international relations capacities)	Quality assurance processes and mechanisms	Access to and democratisation of higher education (including the disadvantaged groups of people and regions)	Development of research and innovative capacities (excluding research activities)	Lifelong learning, continuing education	Non-University sector at tertiary education level	Development of school and vocational education at post-secondary non-tertiary education level (including in-service training for teachers and reforms to the teaching profession)	University-enterprise cooperation, entrepreneurship and employability of graduates	Qualification frameworks and recognition of qualifications	Knowledge triangle, innovation (reinforcing links between education, research and business)	Development of the higher education sector at regional level (in regions of a given country)	International cooperation at regional level (among countries from the same region) or cross-regional level (among countries from different regions)	Definition, implementation and monitoring of the reform policies
Select the region(s)	A	B	B	B	C	C	C	C	C	C	D	D	D	D	D	D	D	D	D
REGION 1 — **Western Balkans** - Albania, Bosnia & Herzegovina, Kosovo* Montenegro, Serbia. Teacher training and education science; Physical sciences; Engineering and engineering trades; Agriculture, forestry and fishery; Health; Transport services; Environmental protection			X		X		X		X		X			X	X				X
REGION 2 — **Eastern Partnership countries** — Armenia, Azerbaijan, Belarus, Georgia, Moldova, Territory of Ukraine [as recognised by international law]. Teacher training and education science; Social and behavioural science; Law; Physical sciences; Agriculture, forestry and fishery; Health; Environmental protection			X		X		X		X					X		X		X	X

Modernisation of curriculum by developing new and innovative courses and methodologies

Modernisation of governance, management and functioning of higher education

Strengthening of relations between higher education and the wider economic and social environment

REGIONAL PRIORITIES for JOINT & STRUCTURAL PROJECTS
Erasmus+ KA2 – Capacity Building in Higher Education (CBHE) action

REGIONS	Subject areas	CATEGORY A — Bologna process type reforms	Learning and teaching tools, methodologies and pedagogical approaches including learning outcomes and ICT-based practices (inter alia, flexible learning paths, blended courses, virtual and real mobility, practical placements etc.)	Multidisciplinary / Interdisciplinarity	Governance, strategic planning and management of higher education institutions (including human resource and financial management)	University services such as support services for student and staff mobility, such as student counselling and guidance, social services, academic affairs, libraries, etc.	Internationalisation of higher education institutions (including recognition mechanisms and mobility, international relations capacities)	Quality assurance processes and mechanisms	Access to and democratisation of higher education (including the disadvantaged groups of people and regions)	Development of research and innovative capacities (excluding research activities)	Lifelong learning, continuing education	Non-University sector at tertiary education level	Development of school and vocational education at post-secondary non-tertiary education level (including in-service training for teachers and reforms to the teaching profession)	University-enterprise cooperation, entrepreneurship and employability of graduates	Qualification frameworks and recognition of qualifications	Knowledge triangle, innovation (reinforcing links between education, research and business)	Development of the higher education sector at regional level (in regions of a given country)	International cooperation at regional level (among countries from the same region) or cross-regional level (among countries from different regions)	Definition, implementation and monitoring of the reform policies
REGION 3 **South-Mediterranean countries** Algeri , Egypt, Israel**, Jordan, Lebanon, Libya, Morocco, Palestine***, Syria, Tunisia	Teacher training and education science / Social and behavioural science / Law / Physical sciences / Agriculture, forestry and fishery / Health / Environmental protection	X			X		X		X				X	X		X		X	
REGION 4 Territory of Russia [as recognised by international law]	Teacher training and education science; Humanities; Life sciences; Physical sciences; Computing; Engineering and engineering trades; Architecture and construction; Agriculture, forestry and fishery; Health; Personal services	X	X				X	X			X		X	X	X				

REGIONS	CATEGORY A — Curriculum Development (Modernisation of curriculum by developing new and innovative courses and methodologies) — Valid ONLY for JOINT PROJECTS	CATEGORY B — Improving quality of education and teaching (Modernisation of governance, management and functioning of higher education) — Valid for JOINT PROJECTS and STRUCTURAL PROJECTS		CATEGORY C — Improving management and operation of higher education institutions — Valid for JOINT PROJECTS and STRUCTURAL PROJECTS						CATEGORY D — Developing the Higher Education sector within society at large (Strengthening of relations between higher education and the wider economic and social environment) — Valid for JOINT PROJECTS and STRUCTURAL PROJECTS								
	Subject areas — Bologna process type reforms	Learning and teaching tools, methodologies and pedagogical approaches including learning outcomes and ICT-based practices (inter alia, flexible learning paths, blended courses, virtual and real mobility, practical placements etc.)	Multidisciplinary / Interdisciplinarity	Governance, strategic planning and management of higher education institutions (including human resource and financial management)	University services such as support services for student and staff mobility, such as student counselling and guidance, social services, academic affairs, libraries, etc.	Internationalisation of higher education institutions (including recognition mechanisms and mobility, international relations capacities)	Quality assurance processes and mechanisms	Access to and democratisation of higher education (including the disadvantaged groups of people and regions)	Development of research and innovative capacities (excluding research activities)	Lifelong learning, continuing education	Non-University sector at tertiary education level	Development of school and vocational education at post-secondary non-tertiary education level (including in-service training for teachers and reforms to the teaching profession)	University-enterprise cooperation, entrepreneurship and employability of graduates	Qualification frameworks and recognition of qualifications	Knowledge triangle, innovation (reinforcing links between education, research and business)	Development of the higher education sector at regional level (in regions of a given country)	International cooperation at regional level (among countries from the same region) or cross-regional level (among countries from different regions)	Definition, implementation and monitoring of the reform policies
REGION 6 Asia Afghanistan, Bangladesh, Bhutan, Cambodia, China, DPR Korea, India, Indonesia, Laos, Malaysia, Maldives, Mongolia, Myanmar, Nepal, Pakistan, Philippines, Sri Lanka, Thailand and Vietnam — Teacher training and education science; Law; Physical sciences; Engineering and engineering trades; Agriculture, forestry and fishery; Veterinary; Health; Social services; Environmental protection; Security services		X		X			X	X	X			X	X				X	

REGIONAL PRIORITIES for JOINT & STRUCTURAL PROJECTS
Erasmus+ KA2 – Capacity Building in Higher Education (CBHE) action

REGIONS	Subject areas	CATEGORY A — Curriculum Development (Valid ONLY for JOINT PROJECTS): Bologna process type reforms	CATEGORY B — Improving quality of education and teaching: Learning and teaching tools, methodologies and pedagogical approaches including learning outcomes and ICT-based practices (inter alia, flexible learning paths, blended courses, virtual and real mobility, practical placements etc.)	Multidisciplinary / Interdisciplinary	CATEGORY C — Improving management and operation of higher education institutions: Governance, strategic planning and management of heigher education institutions (including human resource and financial management)	University services such as support services for student and staff mobility, such as student counselling and guidance, social services, academic affairs, libraries, etc.	Internationalisation of higher education institutions (including recognition mechanisms and mobility, international relations capacities)	Quality assurance processes and mechanisms	Access to and democratisation of higher education (including the disadvantaged groups of people and regions)	Development of research and innovative capacities (excluding research activities)	CATEGORY D — Developing the Higher Education sector within society at large: Lifelong learning, continuing education	Non-University sector at tertiary education level	Development of school and vocational education at post-secondary and non-tertiary education level (including in-service training for teachers and reforms to the teaching profession)	University-enterprise cooperation, entrepreneurship and employability of graduates	Qualification frameworks and recognition of qualifications	Knowledge triangle, innovation (reinforcing links between education, research and business)	Development of the higher education sector at regional level (in regions of a given country)	International cooperation at regional level (among countries from the same region) or cross-regional level (among countries from different regions)	Definition, implementation and monitoring of the reform policies
REGION 7 **Central Asia** Kazakstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan	Teacher training and education science; Social and behavioural science; Business administration; Law; Physical sciences; Agriculture, forestry and fishery; Health; Environmental protection; Security services	X	X		X		X		X				X	X				X	
REGION 8 **Latin America** Argentina, Bolivia, Brazil, Chile, Colombia, Costa Rica, Cuba, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Perú, Uruguay, Venezuela	Teacher training and education science; Social and behavioural science; Law; Physical sciences; Engineering and engineering trades; Architecture and Building; Agriculture, Forestry and Fishery; Veterinary; Health; Environmental protection		X				X	X	X				X	X		X		X	

Modernisation of curriculum by developing new and innovative courses and methodologies

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Strengthening of relations between higher education and the wider economic and social environment

Valid ONLY for JOINT PROJECTS — Valid for JOINT PROJECTS and STRUCTURAL PROJECTS — Valid for JOINT PROJECTS and STRUCTURAL PROJECTS

REGIONAL PRIORITIES for JOINT & STRUCTURAL PROJECTS
Erasmus+ KA2 – Capacity Building in Higher Education (CBHE) action

REGIONS	Subject areas	**CATEGORY A** Curriculum Development — Valid ONLY for JOINT PROJECTS	**CATEGORY B** Improving quality of education and teaching		**CATEGORY C** Improving management and operation of higher education institutions						**CATEGORY D** Developing the Higher Education sector within society at large								
		Bologna process type reforms	Learning and teaching tools, methodologies and pedagogical approaches including learning outcomes and ICT-based practices (inter alia, flexible learning paths, blended courses, virtual and real mobility, practical placements etc.)	Multidisciplinarity / Interdisciplinarity	Governance, strategic planning and management of higher education institutions (including human resource and financial management)	University services such as support services for student and staff mobility, such as student counselling and guidance, social services, academic affairs, libraries, etc.	Internationalisation of higher education institutions (including recognition mechanisms and mobility, international relations capacities)	Quality assurance processes and mechanisms	Access to and democratisation of higher education (including the disadvantaged groups of people and regions)	Development of research and innovative capacities (excluding research activities)	Lifelong learning, continuing education	Non-University sector at tertiary education level	Development of school and vocational education at post-secondary non-tertiary education level (including in-service training for teachers and reforms to the teaching profession)	University-enterprise cooperation, entrepreneurship and employability of graduates	Qualification frameworks and recognition of qualifications	Knowledge triangle, innovation (reinforcing links between education, research and business)	Development of the higher education sector at regional level (in regions of a given country)	International cooperation at regional level (among countries from the same region) or cross-regional level (among countries from different regions)	Definition, implementation and monitoring of the reform policies
REGION 9 **Gulf countries** Iran, Iraq, Yemen	Teacher training and education science; Humanities; Journalism and information; Law; Agriculture, forestry and fishery; Health; Social services; Environmental protection; Security services		X		X		X		X		X		X	X			X		
REGION 10 South Africa	*(see National Priorities)*																		
REGION 11 **ACP Countries**	Teacher training and education science; Life sciences; Physical sciences; Engineering and engineering trades; Manufacturing and processing; Agriculture, forestry and fishery; Veterinary; Health; Environmental protection; Others (Multidisciplinary, Interdisciplinary)		X		X	X	X	X		X	X						X		

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REGIONAL PRIORITIES for JOINT & STRUCTURAL PROJECTS
Erasmus+ KA2 – Capacity Building in Higher Education (CBHE) action

	Modernisation of curriculum by developing new and innovative courses and methodologies												
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	CATEGORY A **Curriculum Development**	**CATEGORY B** **Improving quality of education and teaching**	**CATEGORY C** **Improving management and operation of higher education institutions**						**CATEGORY D** **Developing the Higher Education sector within society at large**				
REGIONS	**Valid ONLY for JOINT PROJECTS**	**Valid for JOINT PROJECTS and STRUCTURAL PROJECTS**							**Valid for JOINT PROJECTS and STRUCTURAL PROJECTS**				
	Subject areas	Bologna process type reforms / Learning and teaching tools, methodologies and pedagogical approaches including learning outcomes and ICT-based practices (inter alia, flexible learning paths, blended courses, virtual and real mobility, practical placements etc.) / Multidisciplinarity / Interdisciplinarity	Governance, strategic planning and management of higher education institutions (including human resource and financial management)	University services such as support services for student and staff mobility, such as student counselling and guidance, social services, academic affairs, libraries, etc.	Internationalisation of higher education institutions (including recognition mechanisms and mobility, international relations capacities)	Quality assurance processes and mechanisms	Access to and democratisation of higher education (including the disadvantaged groups of people and regions)	Development of research and innovative capacities (excluding research activities)	Lifelong learning, continuing education / Non-University sector at tertiary education level / Development of school and vocational education at post-secondary non-tertiary education level (including in-service training for teachers and reforms to the teaching profession)	University-enterprise cooperation, entrepreneurship and employability of graduates	Qualification frameworks and recognition of qualifications	Knowledge triangle, innovation (reinforcing links between education, research and business) / Development of the higher education sector at regional level (in regions of a given country)	International cooperation at regional level (among countries from the same region) or cross-regional level (among countries from different regions) / Definition, implementation and monitoring of the reform policies

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