

**Arab Academy for Science and Technology and Maritime Transport**  
**Software Engineering Curriculum**  
**Course Syllabus**

<b>Course Code:</b> SE291	<b>Course Title:</b> Introduction to SE	<b>Classification:</b>	<b>Coordinator's Name:</b> Lecturer: Dr Essam Elfakharany	<b>Credit Hours:</b> 3
<b>Pre-requisites:</b> <ul style="list-style-type: none"> <li>• IS171 (Introduction to Information systems)</li> <li>• CS243 (Object-Oriented Programming)</li> </ul>	<b>Co-requisites:</b> None	<b>Schedule:</b> Lecture: 2 hours Tutorial: 2 hours		
<b>Office Hours:</b>				
<b>Course Description:</b> Software engineering is a critically important area for the future of application and/or systems development. Students must learn about software engineering to be able to create more complex software systems. Software engineering is now such a huge area. This course provides an introduction to software engineering disciplines with emphasis on: software life cycle, process models, requirements specification, architecture requirements, software design, rapid software development, verification, validation and testing of software. Thus, it gives students a broad view on the whole software development life cycle, and introduces techniques and standard documents used in each stage of the cycle. Moreover, during the course students undergo a team-based project with emphasis on the requirements, analysis and design phase. They use the unified modeling language as a method to model their systems.				
<b>Textbook:</b> Ian Sommerville, <i>Software Engineering</i> , Pearson.				
<b>References:</b> Roger Pressman, <i>Software Engineer: A practitioner Approach</i> , McGraw-Hill.				
<b>Course Objective/Course Learning Outcome:</b>			<b>Contribution to Program Student Outcomes:</b>	

<ol style="list-style-type: none"> <li>1. Knowledge of basic SW engineering methods and practices, and their appropriate application.</li> <li>2. Describe software engineering layered technology and Process frame work.</li> <li>3. A general understanding of software process models such as the waterfall and evolutionary models.</li> <li>4. Understanding of software requirements and the SRS documents.</li> <li>5. Understanding of the role of project management including planning, scheduling, risk management, etc.</li> </ol>	<p>(SO3) - Communicate effectively in a variety of professional contexts.</p> <p>(SO4) - Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.</p>
<ol style="list-style-type: none"> <li>6. Describe data models, object models, context models and behavioral models.</li> <li>7. Understanding of different software architectural styles.</li> <li>8. Understanding of implementation issues such as modularity and coding standards.</li> <li>9. Understanding of approaches to verification and validation including static analysis, and reviews.</li> <li>10. Understanding of software testing approaches such as unit testing and integration testing.</li> <li>11. Describe software measurement and software risks.</li> <li>12. Understanding of software evolution and related issues such as version management.</li> <li>13. Understanding on quality control and how to ensure good quality software.</li> </ol>	<p>(SO1) - Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.</p> <p>(SO2) - Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.</p> <p>(SO5) - Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline</p>

<p><b>Course Outline:</b></p> <ol style="list-style-type: none"> <li><b>Week 1:</b> Introduction to Software Engineering Course</li> <li><b>Week 2:</b> Overview of History of SE</li> <li><b>Week 3:</b> Software Process</li> <li><b>Week 4:</b> Software Process Models</li> <li><b>Week 5:</b> Software Process Models continued</li> <li><b>Week 6:</b> Requirements Engineering</li> <li><b>Week 7:</b> 7<sup>th</sup> Week Examination</li> <li><b>Week 8:</b> Requirements Definition and Specification</li> </ol>	<ol style="list-style-type: none"> <li><b>Week 9:</b> Structured Analysis</li> <li><b>Week 10:</b> Object Oriented Analysis</li> <li><b>Week 11:</b> Design Concepts and Principles</li> <li><b>Week 12:</b> Architectural Design</li> <li><b>Week 13:</b> Software Quality Assurance</li> <li><b>Week 14:</b> Verification and Validation</li> <li><b>Week 15:</b> Revision</li> <li><b>Week 16:</b> Final Examination</li> </ol>
<p><b>Grade Distribution:</b></p> <p><u>7th Week Assessment (30%):</u> Exam (20%) + Section Quiz (5%) + Presentation (5%)</p> <p><u>12th Week Assessment (20%):</u> Project (20%)</p> <p><u>Coursework (10%):</u> Quiz (5%) + Participation (5%)</p> <p><u>Final Exam (40%)</u></p>	
<p><b>Policies:</b></p> <p><b>Attendance:</b> AASTMT Education and Study Regulations (available at <a href="http://aast.edu">aast.edu</a>)</p> <p><b>Academic Honesty:</b> AASTMT Education and Study Regulations (available at <a href="http://aast.edu">aast.edu</a>)</p> <p><b>Late Submission:</b> <i>Late submissions are graded out of 75% (1 week late), 50% (2 weeks late), 25% (3 weeks late), 0% (more than 3 weeks late)</i></p>	