

**Arab Academy for Science and Technology and Maritime Transport  
Computer Science Curriculum  
Course Syllabus**

<b>Course Code:</b> SE392	<b>Course Title:</b> Software Requirements and Specifications	<b>Classification:</b> E	<b>Coordinator's Name:</b> Dr. Mohamed Mostafa	<b>Credit Hours:</b> 3
<b>Pre-requisites:</b> SE291  (Introduction to Software Engineering)	<b>Co-requisites:</b> None	<b>Schedule:</b> Lecture: 2 hours Tutorial-Lab: 2 hours		
<b>Course Description:</b> This course provides an overview of software development aspects, Analyzing the problem, Understanding user and stakeholder needs (interviewing), Defining the system, constructing structural models, ( UML: Class diagram), Constructing dynamic model, ( UML: Use-Case diagram, UML: sequence diagram), Requirement validation and checking, From Use Cases to implementation, Tracing requirements, and Agile requirements methods.				
<b>Textbook:</b> <u>Karl Wiegers</u> , <u>Joy Beatty</u> , <i>Software Requirements (Developer Best Practices)</i> , Microsoft Press.				
<b>References:</b> <ul style="list-style-type: none"> <li>• James C. Robertson and Suzanne Robertson, <i>Mastering the Requirements Process</i>, Addison–Wesley professional.</li> <li>• Dean Leffingwell and Don widrig, <i>Managing Software Requirements: A use case Approach</i>, Addison–Wesley.</li> </ul>				

<b>Course Objective/Course Learning Outcome:</b>	<b>Contribution to Program Student Outcomes:</b>
<ol style="list-style-type: none"> <li>1. Design and conduct interviews, questionnaires, observations and documents investigation.</li> <li>2. Develop a software requirement document.</li> </ol>	<p>(SO1) Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.</p> <p>(SO2) Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.</p>
<ol style="list-style-type: none"> <li>3. Understand the concepts of user requirements and system requirements.</li> <li>4. Understand the differences between functional and non-functional requirements.</li> <li>5. Understand the requirements engineering processes and requirements validation.</li> </ol>	<p>(SO1) Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.</p>
<ol style="list-style-type: none"> <li>6. Develop a UML class diagram.</li> <li>7. Develop a UML use case diagram.</li> <li>8. Develop a UML sequence diagram.</li> <li>9. Manage requirement changes.</li> </ol>	<p>(SO1) Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.</p> <p>(SO2) Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.</p> <p>(SO6) Apply computer science theory and software development fundamentals to produce computing-based solutions.</p>
<p><b>Course Outline:</b></p> <ol style="list-style-type: none"> <li>1. Introduction to software engineering and requirements process activity</li> <li>2. The Requirements Problem</li> <li>3. Introduction to Requirements</li> <li>4. Management Requirements and the Software</li> <li>5. Lifecycle Requirements and the Software</li> <li>6. Lifecycle cont'd (The Evolutionary Development)</li> </ol>	<ol style="list-style-type: none"> <li>9. Brainstorming and Idea Reduction</li> <li>10. Storyboarding</li> <li>11. Organizing Requirements Information and The Vision Document</li> <li>12. Establishing Project Scope and Software Requirements—A More Rigorous Look</li> <li>13. Ambiguity and Specificity, and Technical Methods for Specifying Requirements</li> <li>14. Tracing Requirements, Managing</li> </ol>

7. The Software Team
8. The Five Steps in Problem Analysis

Change, and Agile Methods